



**Para empezar**

Write the Spanish vocabulary word below each picture. If there is a word or phrase, copy it in the space provided. Be sure to include the article for each noun.

<p><b>¿Quién(es)?</b></p> <p>_____</p>	<p><b>¿Cómo?</b></p> <p>_____</p>	<p><b>¿De dónde?</b></p> <p>_____</p>
<p><b>viejo, vieja</b></p> <p>_____, _____</p>	<p><b>atrevido, atrevida</b></p> <p>_____, _____</p>	<p><b>desordenado, desordenada</b></p> <p>_____, _____</p>
<p><b>reservado, reservada</b></p> <p>_____, _____</p>	<p><b>gracioso, graciosa</b></p> <p>_____, _____</p>	<p><b>sociable</b></p> <p>_____</p>



**Para empezar**

Fecha \_\_\_\_\_

**Vocabulary Check, Sheet 1**

Tear out this page. Write the English words on the lines. Fold the paper along the dotted line to see the correct answers so you can check your work.

¿Cómo eres tú? \_\_\_\_\_

alto, alta \_\_\_\_\_

atrevido, atrevida \_\_\_\_\_

bajo, baja \_\_\_\_\_

desordenado,  
desordenada \_\_\_\_\_

estudioso,  
estudiosa \_\_\_\_\_

gracioso, graciosa \_\_\_\_\_

guapo, guapa \_\_\_\_\_

impaciente \_\_\_\_\_

inteligente \_\_\_\_\_

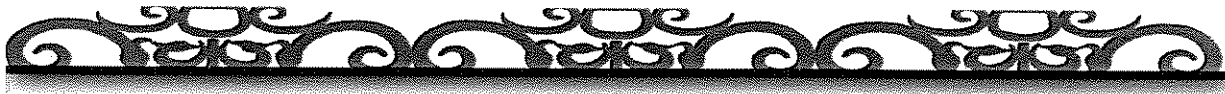
ordenado,  
ordenada \_\_\_\_\_

reservado,  
reservada \_\_\_\_\_

sociable \_\_\_\_\_

trabajador,  
trabajadora \_\_\_\_\_

Fold In  
↓



**Para empezar**

**Vocabulary Check, Sheet 2**

Tear out this page. Write the Spanish words on the lines. Fold the paper along the dotted line to see the correct answers so you can check your work.

What are you like? \_\_\_\_\_

tall \_\_\_\_\_

daring \_\_\_\_\_

short \_\_\_\_\_

messy \_\_\_\_\_

studious \_\_\_\_\_

funny \_\_\_\_\_

good-looking \_\_\_\_\_

impatient \_\_\_\_\_

intelligent \_\_\_\_\_

neat \_\_\_\_\_

reserved, shy \_\_\_\_\_

sociable \_\_\_\_\_

hard-working \_\_\_\_\_

Fold In  
↓



**Para empezar**

**Adjectives (p. 3)**

- Remember that adjectives describe nouns: people, places, and things. The following is a list of some common adjectives in Spanish.

Masculine		Feminine	
Singular	Plural	Singular	Plural
serio	serios	seria	serias
deportista	deportistas	deportista	deportistas
trabajador	trabajadores	trabajadora	trabajadoras
paciente	pacientes	paciente	pacientes
joven	jóvenes	joven	jóvenes

**A.** Read each sentence and circle the adjective. Follow the model.

**Modelo** Enrique es un joven (serio).

- Mi primo es joven.
- Mis hermanas son chicas jóvenes.
- Carlos y Pedro son chicos deportistas.
- Tú eres una persona paciente.
- Yo soy una chica trabajadora.
- Nosotras somos estudiantes serias.

- In Spanish, if a person, place, or thing is masculine, the adjective that describes it must be masculine: **El chico es muy serio.**
- If it's feminine, then the adjective must be feminine: **María es muy alta.**

**B.** Fill in the missing letter in each adjective: -o for masculine nouns and -a for feminine nouns. Follow the model.

**Modelo** Ricardo es muy seri o.

- Mi amiga Karla es alt \_\_\_\_.
- Mi tía es una mujer ordenad \_\_\_\_.
- Mi abuelo es un hombre desordenad \_\_\_\_.
- Ese chico es muy gracios \_\_\_\_.



**Para empezar**

**Adjectives (continued)**

- In Spanish, if the person, place, or thing is singular, the adjective that describes it must be singular.  
**Mi hermano es paciente.** *My brother is patient.*
- If the person, place, or thing is plural, then the adjective is also plural.  
**Mis abuelos son pacientes.** *My grandparents are patient.*

**C.** Circle the adjective that best completes the sentence. Use the underlined word to help you. Follow the model.

**Modelo**

Mi abuela es

a. graciosa.

b. graciosas.

1. Mis hermanas son

a. joven.

b. jóvenes.

2. Pedro es

a. guapo.

b. guapos.

3. Los niños son

a. serios.

b. serio.

4. Marta es

a. trabajadoras.

b. trabajadora.

5. Eduardo es

a. altos.

b. alto.

6. Nosotros somos

a. desordenadas.

b. desordenada.

**D.** Circle the correct adjective in parentheses to complete the sentences.

- Mis primos son chicos ( **sociable** / sociables ).
- Mi padre es un hombre ( **bajo** / bajos ).
- Tú no eres una chica ( **ordenada** / ordenadas ).
- Tú y Pancho son estudiantes ( **reservados** / reservado ).
- Mis hermanos no son niños ( **atrevidos** / atrevido ).



**Para empezar**

**The verb *ser* (p. 5)**

- **Ser** is an irregular verb and it means "to be." These are its present-tense forms:

yo	soy	nosotros/nosotras	somos
tú	eres	vosotros/vosotras	sois
usted/él/ella	es	ustedes/ellos/ellas	son

- Remember that you can use **ser** with adjectives to tell what someone is like:  
**Esas chicas son altas.** *Those girls are tall.*

**A.** Choose the correct form of the verb **ser** in the word bank to complete the sentences. Follow the model.

eres	somos	soy	son	es
------	-------	-----	-----	----

**Modelo** Tú eres reservado.

- Yo \_\_\_\_\_ sociable.
- Nosotros \_\_\_\_\_ deportistas.
- Elena \_\_\_\_\_ alta.
- Tú \_\_\_\_\_ inteligente.
- Ustedes \_\_\_\_\_ trabajadores.

- To tell where someone is from, use **ser + de + place**:  
**Ricardo es de México.** *Ricardo is from Mexico.*

**B.** Help Mariana say where her friends are from by writing **de** on the short line and the name of a country on the long line. You can choose countries from the word bank below.

Panamá	Argentina	México	Brasil
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**Modelo** Alejandra es de México.

- Fernanda y Maruca son \_\_\_\_\_.
- Gustavo es \_\_\_\_\_.
- Rosa es \_\_\_\_\_.



**Para empezar**

Write the Spanish vocabulary word below each picture. If there is a word or phrase, copy it in the space provided. Be sure to include the article for each noun.

<p><b>bailar</b></p> <p>_____</p>	<p><b>cantar</b></p> <p>_____</p>	<p><b>caminar</b></p> <p>_____</p>
<p><b>comer</b></p> <p>_____</p>	<p><b>correr</b></p> <p>_____</p>	<p><b>dibujar</b></p> <p>_____</p>
<p><b>escuchar música</b></p> <p>_____ _____</p>	<p><b>usar la computadora</b></p> <p>_____ _____</p>	<p><b>practicar deportes</b></p> <p>_____ _____</p>



**Para empezar**

Fecha \_\_\_\_\_

**Vocabulary Check, Sheet 3**

Tear out this page. Write the English words on the lines. Fold the paper along the dotted line to see the correct answers so you can check your work.

practicar deportes \_\_\_\_\_

bailar \_\_\_\_\_

caminar \_\_\_\_\_

cantar \_\_\_\_\_

comer \_\_\_\_\_

dibujar \_\_\_\_\_

nadar \_\_\_\_\_

usar la computadora \_\_\_\_\_

música \_\_\_\_\_

a menudo \_\_\_\_\_

a veces \_\_\_\_\_

nunca \_\_\_\_\_

siempre \_\_\_\_\_

después (de) \_\_\_\_\_

Fold In ↓





**Para empezar**

Tear out this page. Write the Spanish words on the lines. Fold the paper along the dotted line to see the correct answers so you can check your work.

to play sports \_\_\_\_\_

to dance \_\_\_\_\_

to walk \_\_\_\_\_

to sing \_\_\_\_\_

to eat \_\_\_\_\_

to draw \_\_\_\_\_

to swim \_\_\_\_\_

to use the computer \_\_\_\_\_

music \_\_\_\_\_

often \_\_\_\_\_

sometimes \_\_\_\_\_

never \_\_\_\_\_

always \_\_\_\_\_

afterwards, after \_\_\_\_\_

Fold In ↓

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To hear a complete list of the vocabulary for this chapter, go to [www.phschool.com](http://www.phschool.com) and type in the Web Code jdd-0099. Then click on **Repaso del capítulo**.



**Para empezar**

**Present tense of regular verbs (p. 9)**

- **Hablar** (to talk), **comer** (to eat), and **vivir** (to live) are regular verbs. To form the present tense, drop the -ar, -er, or -ir endings and add the present-tense endings.

	<i>hablar</i>	<i>comer</i>	<i>vivir</i>
yo	hablo	como	vivo
tú	hablas	comes	vives
usted/él/ella	habla	come	vive
nosotros/nosotras	hablamos	comemos	vivimos
vosotros/vosotras	habláis	coméis	vivís
ustedes/ellos/ellas	hablan	comen	viven

**A.** Circle the present-tense verb form in each sentence.

- Mis amigas viven en Nueva York.
- Carlos come en casa a las seis.
- Yo escribo mi tarea en el cuaderno.
- Ustedes hablan inglés y español.

**B.** Look at the drawings below and complete each sentence with a phrase from the word bank.

comemos    toca la guitarra    cantan muy bien    usas la computadora

1.  Tú \_\_\_\_\_.

2.  Nosotras \_\_\_\_\_.

3.  Marta \_\_\_\_\_.

4.  Ustedes \_\_\_\_\_.



**Para empezar**

**Presentación escrita (p. 13)**

Task: Write a poem in the shape of a diamond. The poem is going to describe you.

A. Look at the poem about Linda in your textbook. Then, copy the missing words from the poem in the lines below. The first one has been done for you.

Me llamo Linda.

No soy ni 1. \_\_\_\_\_ ni vieja.

Soy 2. \_\_\_\_\_, sociable, estudiosa.

Todos los días yo 3. \_\_\_\_\_ música, leo, corro, uso la computadora.

En el verano mis amigos y yo 4. \_\_\_\_\_, cantamos, bailamos.

Nunca 5. \_\_\_\_\_ ni monto en bicicleta.

¡Así soy yo!

B. Look at the word list below and complete the sentence with two words from the list that do *not* describe you. Remember to use the -o ending if you are a boy and -a if you are a girl. And remember that **sociable** and **impaciente** don't change gender. Follow the model.

alto, -a	atrevido, -a	desordenado, -a	estudioso, -a	gracioso, -a
ordenado, -a	reservado, -a	sociable	impaciente	

**Modelo** No soy ni ordenada ni sociable.

No soy ni \_\_\_\_\_ ni \_\_\_\_\_.

C. Now, choose three words from the list in part A that describe you. Complete the sentence with those words.

Soy \_\_\_\_\_, \_\_\_\_\_ y \_\_\_\_\_.



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**Presentación escrita (continued)**

**D.** Circle the activities that you like to do and complete the sentence with those activities.

bailo	canto	camino	dibujo
leo revistas	monto en bicicleta	uso la computadora	escucho música

Todos los días yo \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ y \_\_\_\_\_.

**E.** Which of the activities in **part D** do you like to do with friends? Complete the sentence using three of those activities.

En el verano, mis amigos y yo \_\_\_\_\_, \_\_\_\_\_ y \_\_\_\_\_.

**F.** Complete the sentence with two activities you never do.

Nunca \_\_\_\_\_ ni \_\_\_\_\_.

**G.** Finally, use your answers from **parts B** through **F** to complete this poem in the shape of a diamond.

Me llamo \_\_\_\_\_.

No soy ni \_\_\_\_\_ ni \_\_\_\_\_.

Soy \_\_\_\_\_, \_\_\_\_\_ y \_\_\_\_\_.

Todos los días yo \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_ y \_\_\_\_\_.

Mis amigos y yo \_\_\_\_\_, \_\_\_\_\_ y \_\_\_\_\_.

Nunca \_\_\_\_\_ ni \_\_\_\_\_.

¡Así soy yo!

# Notes